## **Scale of Engagement in Interaction**

## Quality of Attention/Interest

Date:	RATING SCALE				
Student:  Activity — Group/Individual:  Rater:	<ul> <li>1 = None observed</li> <li>2 = Fleeting</li> <li>3 = Short, but present</li> <li>4 = Definitely present for longer periods</li> <li>5 = Definitely present for most of the time</li> </ul>				
	1	2	3	4	5
Attention to others (looking at or quieting of behavior)					
2. Interest in others/curious to get to know others					
3. Appropriate responses in context, e.g					
• short yes/no					
open-ended questions					
spontaneous contributions					
4. Awareness of others' need to understand him/her: trying to repeat, correct, or clarify their utterances					
5. Child's understanding of others across utterances/longer utterances					
6. Awareness of own feelings					
7. Awareness of others' emotions					
8. Awareness of others as a separate person (different perspective)					
Overall Rating of Engagement:					

