

Indicators of Development of Meaning in Context: This refers to the nature of the interaction between communication partners	Rating: 1= low, 4= high				
	1	2	3	4	
Is there evidence of new nuanced meaning between communication partners? (Is there something different/unique about the interaction between the communication partners? This can include different use of a symbol or word, and tone of voice to indicate a creative use of symbols in interaction.)					
How would you describe the level of emotional resonance between the two communication partners in this interaction? Were they responsive to each other on an emotional level?					
How long was the interaction between the communication partners sustained?					
What was the level of satisfaction/enjoyment that was derived from this interaction?					
How would you rate the overall level of meaning developed in this interaction? Rating 1–4: 1: Formalistic, 2: Literal, 3: Extended, 4: Extensive/Versatile					
Indicators for Participation: This section refers particularly to the person who uses AAC	Rating: 1= low, 5= high				
	1	2	3	4	5
Overall clarity of individual’s messages					
Understanding of messages from communication partner					
Follow-up on partner’s utterances					
Accuracy in interpreting messages within context					
Frequency of participation					
Use of multiple modes of communication					
Use of different language functions					
Speed and accuracy of sending messages					
Use of scripted (pre-recorded) responses					
Clarity/ease of understanding of communication by partner					
Overall Rating of Participation (Frequency and nature of participation) Rating 1–5					

Indicators for Engagement: This refers particularly to the individual who uses AAC		Rating: 1= low, 5= high				
		1	2	3	4	5
Attention to the other						
Interest in the other/curiosity to get to know the other						
Awareness of the other's emotions in context						
Awareness of own emotions						
Awareness of common ground with the other (perspective taking)						
Awareness of the others' ease/difficulty in understanding them						
Relevance of responses in context						
Evidence of development of meaning across exchanges, for example, instances of shared meaning and affirmation of feeling understood						
Level of Engagement in Interaction: Overall Rating 1-5						
Engagement and Participation: Plotting on four quadrants						

